

Oliver Wendell Holmes Elementary School
 Lisa Cross, Principal
 365 Dupont Avenue
 Tonawanda, NY 14150 (716) 874-8423



Student: _____
 Teacher: _____
 School Year: _____

We educate, prepare and inspire all students to achieve their highest potential.

Student Progress Report Grade 5

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

Achievement Key

- 4** Performance Exceeds the NYS Standards
3 Performance Meets the NYS Standards
2 Performance Partially Meets the NYS Standards
1 Performance Does Not Meet the NYS Standards
(N/A) Not Assessed - The skill has not been presented or assessed through classroom instruction

Characteristics of a Successful Learner

E- Exceeds Expectations
M – Meets Grade Level Expectations
N -Needs Improvement

	Q1	Q2	Q3	Q4
Is prepared for class				
Follows directions				
Follows school and classroom rules				
Is attentive in a large group				
Focuses attention for expected amount of time				
Works without disturbing others				
Works well independently				
Works in a small group appropriately				
Completes required assignments				
Demonstrates organizational skills				
Shows respect				
Demonstrates self control				
Uses time effectively				
Writes legibly				
Uses technology as a production and research tool				
Uses appropriate resources for problem solving				
Comments:				

LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
Reading	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Reads and decodes words in text				
Reads text with momentum, intonation and meaning				
Uses a variety of strategies to make meaning from words				
Constructs meaning from text				
Writing				
Demonstrates knowledge of the writing process				
Applies word study patterns to writing				
Writes for a variety of purposes and audiences				
Makes meaning and clarifies written work				
Listening/Speaking				
Utilizes note-taking strategies				
Communicates ideas effectively				
Demonstrates active listening skills				
Motivation				
Demonstrates desire and willingness to complete tasks				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
Number Sense and Operations				
Demonstrates fluency with basic facts (+, -, x, ÷)				
Performs operations (+, -, x, ÷)				
Estimates, rounds and finds place value				
Recognizes and identifies factors of whole numbers				
Algebra				
Uses <, >, = to compare and order numbers/values				
Solves simple one step and multi-step equations				
Geometry				
Identifies geometric shapes and angles				
Identifies geometric relationships (symmetry, congruency, angle sums of triangles/quadrangles)				
Calculates area and perimeter				
Measurement				
Determines the tool and applies technique to measure lines and angles (standard/metric ruler, protractor)				
Statistics and Probability				
Makes and interprets graphs				
Determines statistical landmarks (mean/average, mode, etc.)				
Comments:				

ART		
<i>NYS Standards-Based Skills:</i>	Q2	Q4
Produces creative and thoughtful solutions to art assignments		
Uses art materials appropriately		
Demonstrates understanding of art vocabulary, concepts, and artwork studied		
Follows directions with a positive attitude		
Comments:		

SOCIAL STUDIES				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Uses and interprets data from documents, maps, graphs, and charts				
Contributes to activities and discussions				
Makes connections between concepts and personal experiences				
Comments:				

SCIENCE				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Demonstrates ability to select and use science tools as needed				
Makes connections between concepts and personal experiences				
Comments:				

VOCAL MUSIC		
<i>NYS Standards-Based Skills:</i>	Q2	Q4
Sings in tune		
Performs rhythms accurately		
Responds to and describes music with proper terminology		
Reads and/or writes music notation accurately		
Comments:		

CHORUS		
<i>Choral Ensemble</i>	Q2	Q4
Participation and Effort		
Comments:		

PHYSICAL EDUCATION		
<i>See insert for specific skills</i>	Q2	Q4
General Progress		